

# ESL Speaking Worksheet for Beginners

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This worksheet is designed to help beginner English as a Second Language (ESL) learners practice and improve their speaking skills through various activities and conversation prompts.

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## 1. Introducing Yourself

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Learning to introduce yourself is the first step in any conversation. Here are some common phrases you can use:

- **Hello, my name is [Your Name].**
- **Hi, I'm [Your Name].**
- **Nice to meet you.**
- **Where are you from?**
- **I'm from [Your Country/City].**

### Activity 1: Practice introducing yourself.

Imagine you are meeting someone new. Practice saying these phrases aloud.

### Role Play:

Work with a partner. Take turns introducing yourselves and asking where the other person is from.

- **Student A:** Hello, my name is \_. Nice to meet you.
  - **Student B:** Hi, I'm \_. Nice to meet you too. Where are you from?
  - **Student A:** I'm from \_. And you?
  - **Student B:** I'm from \_
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## 2. Talking About Your Daily Routine

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Talking about your daily routine helps you practice using verbs in the present simple tense and time expressions.

### Common Daily Activities:

- wake up
- get dressed
- eat breakfast
- go to work/school
- have lunch
- finish work/school
- go home
- eat dinner
- watch TV
- go to bed

### Time Expressions:

- in the morning
- in the afternoon
- in the evening
- at night
- at [time] (e.g., at 7:00 AM)

## Activity 2: Describe your daily routine.

Think about what you do every day. Use the common activities and time expressions to describe your routine. For example:

"I wake up at 7:00 AM. In the morning, I eat breakfast and then I go to work. In the afternoon, I have lunch. In the evening, I go home and eat dinner. At night, I watch TV and then I go to bed."

### Discussion Questions:

1. What time do you usually wake up?
  2. What do you do in the morning?
  3. Where do you usually have lunch?
  4. What do you do in the evening?
  5. What is your favorite part of the day and why?
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## 3. Discussing Hobbies and Interests

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Talking about your hobbies and interests is a great way to share information about yourself and find common ground with others.

### Common Hobbies and Interests:

- reading books
- watching movies
- listening to music
- playing sports (e.g., soccer, basketball)
- cooking
- traveling
- playing video games
- drawing/painting
- gardening

### Phrases to use:

- I like to [hobby].
- I enjoy [hobby].
- My favorite hobby is [hobby].
- Do you like to [hobby]?
- What do you do in your free time?

### **Activity 3: Talk about your hobbies.**

Think about what you like to do in your free time. Use the phrases above to talk about your hobbies and interests.

### **Discussion Questions:**

1. What are your hobbies?
  2. Do you like reading? What kind of books do you read?
  3. What kind of music do you listen to?
  4. Do you play any sports? Which ones?
  5. What do you enjoy doing on the weekends?
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## **4. Asking and Answering Simple Questions**

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Being able to ask and answer simple questions is crucial for basic communication. This section focuses on common question words.

### **Common Question Words (WH-Questions):**

- **Who?** (asks about a person)
- **What?** (asks about a thing or action)
- **When?** (asks about time)
- **Where?** (asks about a place)
- **Why?** (asks for a reason)
- **How?** (asks about manner or condition)

### **Activity 4: Practice asking and answering questions.**

Work with a partner. Take turns asking and answering the following questions:

1. **What is your favorite food?**

- My favorite food is \_\_\_\_\_.

2. **Where do you live?**

- I live in \_\_\_\_\_.

3. **When is your birthday?**

- My birthday is on \_\_\_\_\_.

4. **Who is your best friend?**

- My best friend is \_\_\_\_\_.

5. **Why are you learning English?**

- I am learning English because \_\_\_\_\_.

6. **How are you today?**

- I am \_\_\_\_\_.

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## 5. Describing People and Objects

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Describing things and people helps you expand your vocabulary and express yourself more clearly.

### Describing People (Adjectives):

- **Appearance:** tall, short, thin, fat, beautiful, handsome, old, young
- **Personality:** kind, funny, shy, friendly, smart, quiet, loud

### Describing Objects (Adjectives):

- **Size:** big, small, long, short
- **Color:** red, blue, green, yellow, black, white
- **Shape:** round, square, triangular
- **Material:** wooden, plastic, metal, glass

**Activity 5: Describe a person and an object.**

### **Part 1: Describe a person.**

Think of a friend, family member, or famous person. Describe them using adjectives related to their appearance and personality. For example:

"My friend, Sarah, is tall and has long, brown hair. She is very kind and funny."

### **Part 2: Describe an object.**

Choose an object in your room (e.g., a chair, a book, a phone). Describe it using adjectives related to its size, color, shape, and material. For example:

"My phone is small and black. It is rectangular and made of plastic and glass."

### **Discussion Questions:**

1. Describe your best friend.
  2. Describe your favorite piece of clothing.
  3. Describe your house or apartment.
  4. Describe your favorite animal.
  5. Describe the weather today.
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