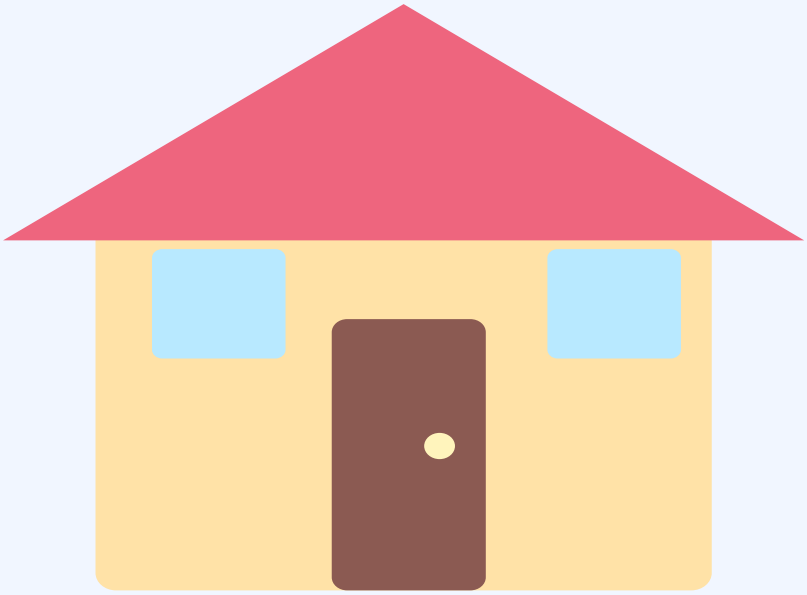
# MY HOME

TEACHER LESSON PLAN | 100 • 50 • 25 STUDENTS



## LOOK • POINT • SAY • PLAY

Fun English for young learners | 45-minute lesson | Ages 5-7

# 45-MINUTE TEACHER GUIDE

Simple instructions, active practice, and lots of chances to speak

**0-5 min**

### WARM-UP

Show a house picture. Ask: Is it big or small? Where do you live?

**5-13 min**

### PICTURE VOCABULARY

Show the 12 flashcards. Students point, repeat, and mime each word.

**13-18 min**

### GUESS THE PICTURE

Hide a card. Reveal it slowly. Ask: What is it? Celebrate answers.

**18-24 min**

### WATCH THE MY HOME VIDEO

Play the original My Home video; pause to ask students to name rooms and things they recognise.

**24-34 min**

### A / B / C / D QUIZ

Ask the 12 simple questions. Students hold up A, B, C, or D.

**34-40 min**

### TEAM CHALLENGE

Ask five or more of the 20 challenge prompts. Give points for participation and correct answers.

**40-45 min**

### DRAW AND SHARE

Students draw a simple house, label rooms, and say one sentence.

# CLASSROOM SETUP & GAMES

Use the same lesson with different class sizes

### 100 STUDENTS

10 numbered teams of 10.

### 50 STUDENTS

10 numbered teams of 5.

### 25 STUDENTS

5 numbered teams of 5.

## HIDE & REVEAL CARD GAME

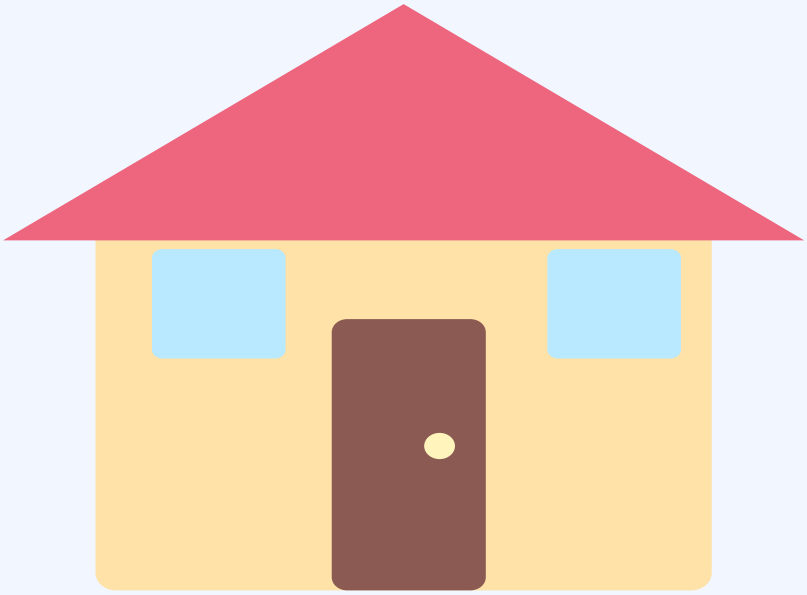
1. Hold up a picture card, then hide it behind paper.
2. Reveal a little at a time; students guess the word.
3. Show the whole picture and say: It is a _____.
4. Cheer for correct guesses. Invite another team to try.

## TEAM CHALLENGE RULES

1. Each team chooses an answer or says a sentence together.
2. Award 1 point for a correct answer; add a bonus point for a full sentence.
3. Keep points on the scoreboard. Rotate so every team participates.
4. Teacher gives supportive correction and another chance to try.

# MY HOME

12 COLOUR PICTURE FLASHCARDS | CUT AND SHOW

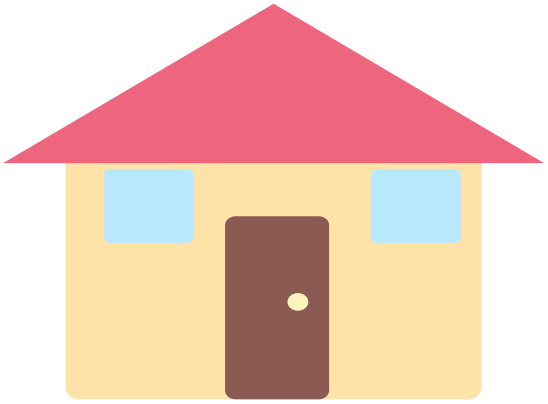


## LOOK • POINT • SAY • PLAY

Fun English for young learners | 45-minute lesson | Ages 5-7

# PICTURE VOCABULARY

Cut on the outside border. Point to the picture and say the word.



## HOUSE

This is my house.

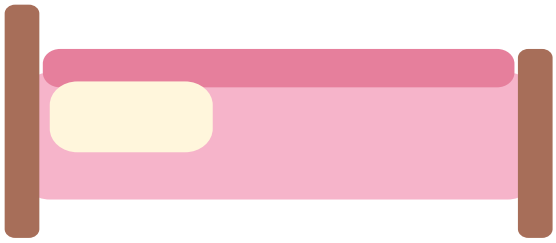


## LIVING ROOM

We sit in the living room.

# PICTURE VOCABULARY

Cut on the outside border. Point to the picture and say the word.



## BEDROOM

I sleep in my bedroom.

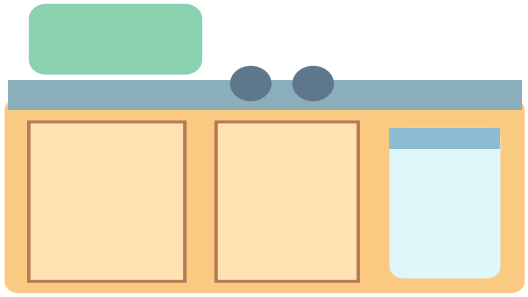


## BATHROOM

I wash in the bathroom.

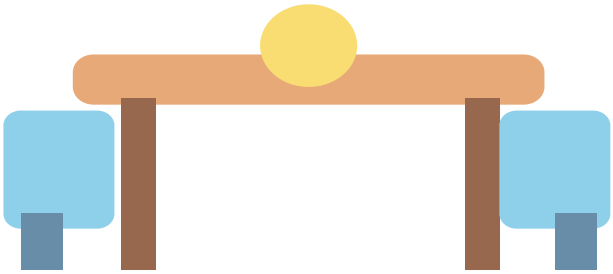
# PICTURE VOCABULARY

Cut on the outside border. Point to the picture and say the word.



## KITCHEN

We cook in the kitchen.

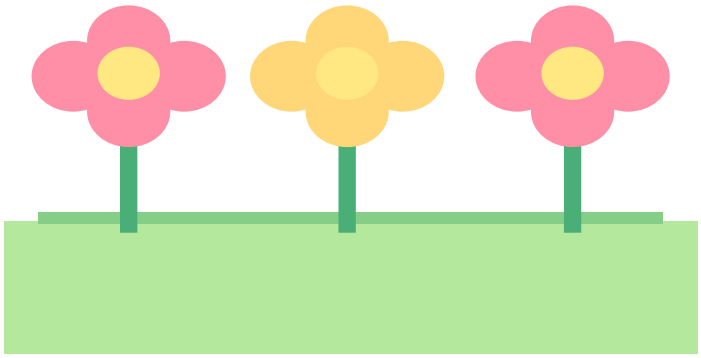


## DINING ROOM

We eat in the dining room.

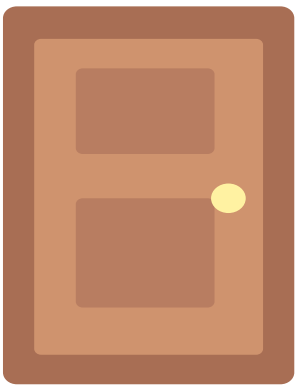
# PICTURE VOCABULARY

Cut on the outside border. Point to the picture and say the word.



## GARDEN

I play in the garden.

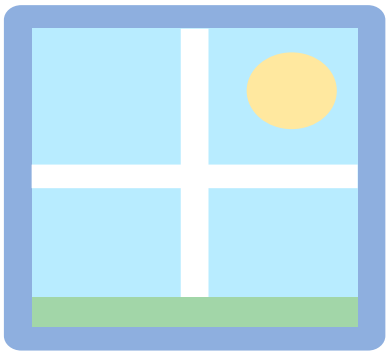


## DOOR

Open the door, please.

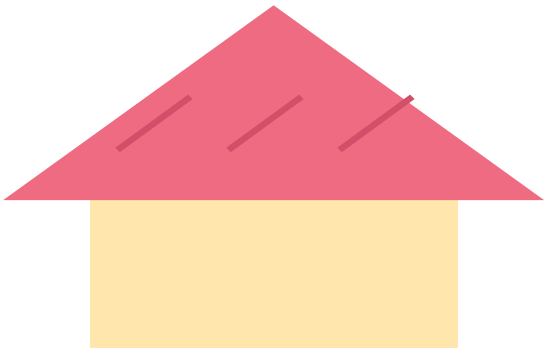
# PICTURE VOCABULARY

Cut on the outside border. Point to the picture and say the word.



## WINDOW

Look out of the window.

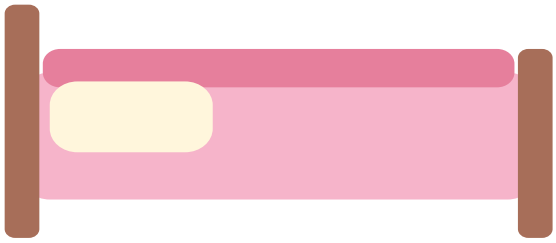


## ROOF

The roof is on top.

# PICTURE VOCABULARY

Cut on the outside border. Point to the picture and say the word.



## BED

This is my bed.

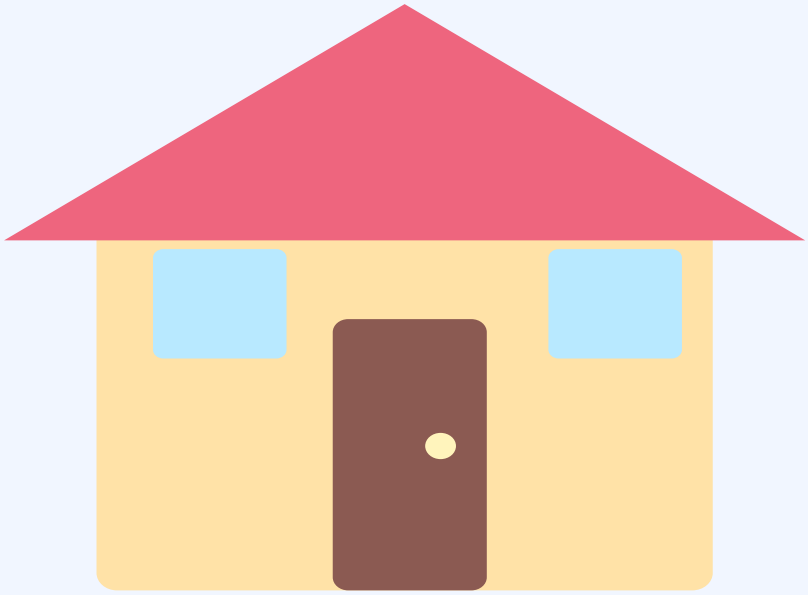


## SOFA

I sit on the sofa.

# MY HOME

STUDENT WORKSHEETS | QUIZ • DRAW • SPEAK



## LOOK • POINT • SAY • PLAY

Fun English for young learners | 45-minute lesson | Ages 5-7

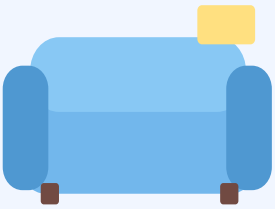
# WORKSHEET 1 - MATCH THE WORDS

Name: _____ Team: _____



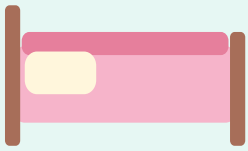
**1.** _____

What is it?



**2.** _____

What is it?



**3.** _____

What is it?



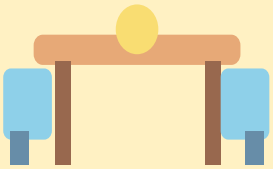
**4.** _____

What is it?



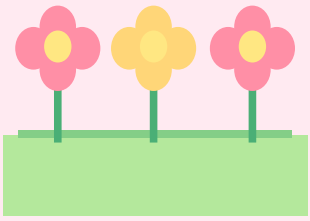
**5.** _____

What is it?



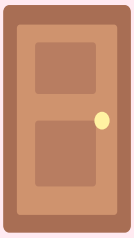
**6.** _____

What is it?



**7.** _____

What is it?



**8.** _____

What is it?

Word bank: house • living room • bedroom • bathroom • kitchen • dining room • garden • door

# WORKSHEET 2 - CHOOSE A, B, C OR D

Circle one answer for each question.

**1. What do we call the place where we live?**

A. House
B. Bus
C. Park
D. Shop

**2. Where do we sleep?**

A. Kitchen
B. Bedroom
C. Garden
D. Bathroom

**3. Where do we cook food?**

A. Bathroom
B. Bedroom
C. Kitchen
D. Garden

**4. Where can we take a bath?**

A. Roof
B. Garden
C. Dining room
D. Bathroom

**5. What can we open to enter a room?**

A. Door
B. Bed
C. Roof
D. Sofa

**6. What lets us look outside?**

A. Table
B. Window
C. Bed
D. Door

# WORKSHEET 3 - CHOOSE A, B, C OR D

Circle one answer for each question.

**7. Where do we usually eat dinner?**

A. Bedroom
B. Bathroom
C. Dining room
D. Garden

**8. What is on top of the house?**

A. Sofa
B. Window
C. Bed
D. Roof

**9. Where can we sit and watch TV?**

A. Living room
B. Bathroom
C. Roof
D. Door

**10. Where can flowers grow?**

A. Bedroom
B. Garden
C. Kitchen
D. Bathroom

**11. What can we sleep on?**

A. Door
B. Window
C. Bed
D. Roof

**12. What can we sit on in a living room?**

A. Kitchen
B. Garden
C. Door
D. Sofa

# WORKSHEET 4 - WATCH & TALK

Watch the original My Home video, then answer by speaking or writing.

1. Can you see a house?  YES  /  NO

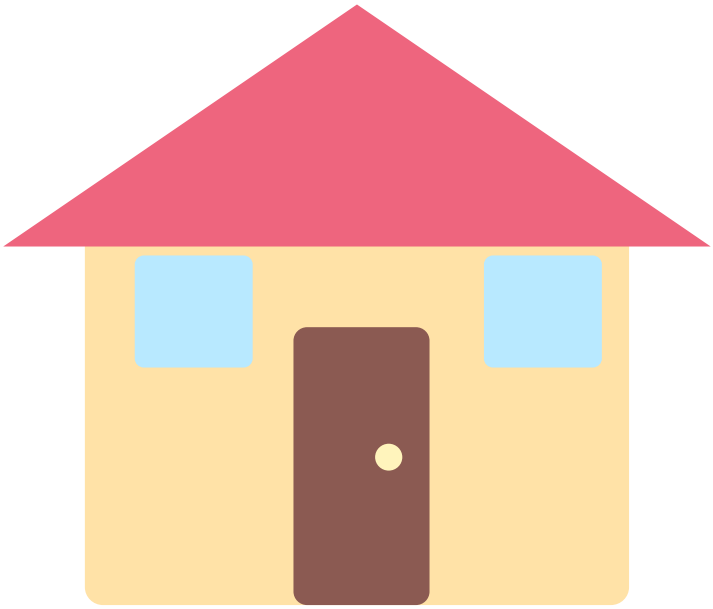
2. Name one room you see: _____

3. What do you see in the home? _____

4. Which room do you like? _____

5. Complete: This is my _____.

6. Draw a star next to your favourite room in the picture below.



# WORKSHEET 5 - DRAW MY HOUSE

Follow the easy steps. Draw, colour, and label.

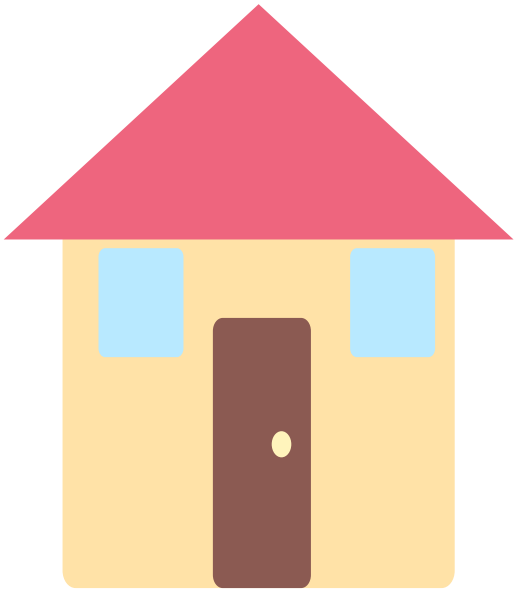
**1. Draw a big square.**

**2. Add a triangle roof.**

**3. Draw a door.**

**4. Add two windows.**

**5. Colour your house!**



**Now say: This is my house!**

# WORKSHEET 6 - MY DREAM HOME

Name: _____ Team: _____

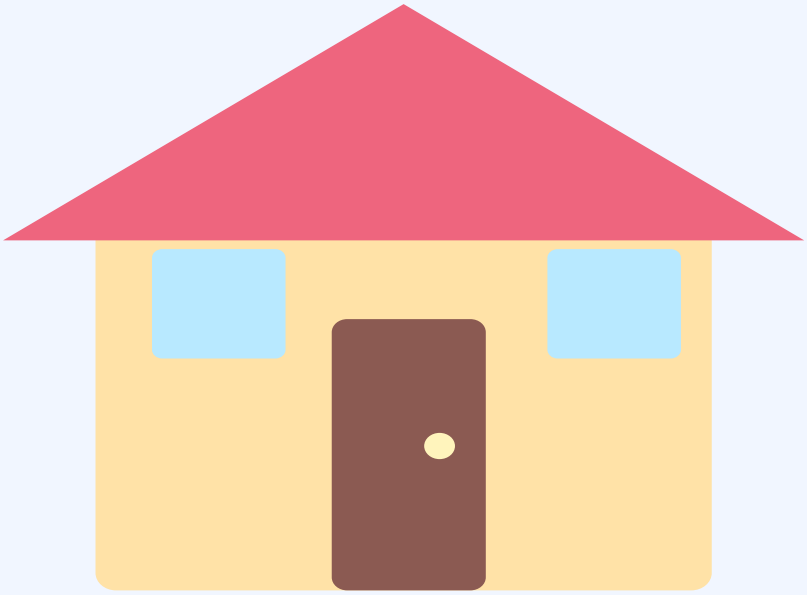
My home has a _____.

My favourite room is the _____.

I like my home because _____.

# MY HOME

NUMBERED TEAM CARDS | 100 • 50 • 25 STUDENTS



## LOOK • POINT • SAY • PLAY

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# PRINTABLE TEAM NUMBER CARDS

Cut out the bright number cards and give each team its number.

| | |
|---|---|
| TEAM 1 | TEAM 2 |
| TEAM 3 | TEAM 4 |
| TEAM 5 | TEAM 6 |
| TEAM 7 | TEAM 8 |
| TEAM 9 | TEAM 10 |

# A / B / C / D ANSWER CARDS

Print one set for each team. Cut and hold the letters up.

A

B

C

D

# TEAM CHALLENGE PROMPTS

Cut into strips; read a prompt aloud and give the team a point. | Set 1

**01** Name a room where you sleep.

**02** Name a room where you cook.

**03** Name a room where you wash.

**04** Name a room where you relax.

**05** Name a room where you eat.

**06** What do you open to go inside?

**07** What do you look through?

**08** What is at the top of a house?

**09** Name a thing you sleep on.

**10** Name a thing you sit on.

# TEAM CHALLENGE PROMPTS

Cut into strips; read a prompt aloud and give the team a point. | Set 2

**11** What can grow in a garden?

**12** Say: This is my _____.

**13** Say: I sleep in the _____.

**14** Say: We cook in the _____.

**15** Say: I can see a _____.

**16** Name two rooms.

**17** Name two things in a house.

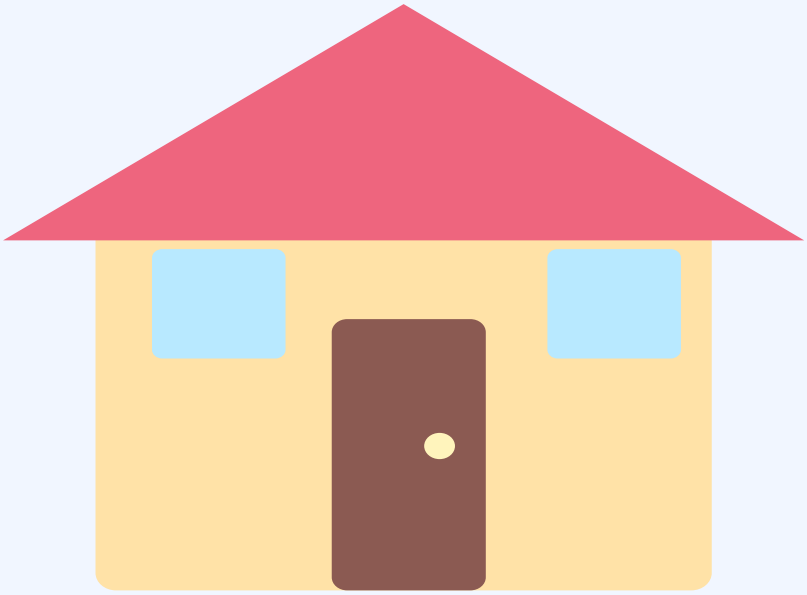
**18** Where do you eat dinner?

**19** Where do you play outside?

**20** Describe your home with one sentence.

# MY HOME

TEACHER ANSWER KEY | QUICK REFERENCE



## LOOK • POINT • SAY • PLAY

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# QUIZ ANSWER KEY

Use with Worksheets 2 and 3

**Q1: A**

House

**Q2: B**

Bedroom

**Q3: C**

Kitchen

**Q4: D**

Bathroom

**Q5: A**

Door

**Q6: B**

Window

**Q7: C**

Dining room

**Q8: D**

Roof

**Q9: A**

Living room

**Q10: B**

Garden

**Q11: C**

Bed

**Q12: D**

Sofa

# OTHER ANSWERS + TEACHER NOTES

Open-ended activities allow more than one correct answer.

## WORKSHEET 1: PICTURE WORDS

1. house
2. living room
3. bedroom
4. bathroom
5. kitchen
6. dining room
7. garden
8. door

## WORKSHEET 4: VIDEO DISCUSSION

These are observation and speaking prompts. Accept answers supported by the video or what students can identify; there is no fixed answer for every question.

## WORKSHEETS 5-6: DRAWING

Accept a simple house with a roof, door and windows. Praise efforts at drawing, labelling and speaking. Encourage: "This is my house" or "My favourite room is the bedroom."

## TEAM CHALLENGE: ANSWER IDEAS

1. Bedroom
2. Kitchen
3. Bathroom
4. Living room
5. Dining room
6. Door
7. Window
8. Roof